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AN ARTIFICIAL INTELLIGENCE APPROACH TO MACHINE TRANSLATION

BY

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ABSTRACT : The paper descplbes a system ot semantic analysis and genepation, Programmed in LISP 1.5 and designed to pass fiom paragraph length inout in Engligh to French via an interlingual representation, $A$ wide class of Englishlnout forms will be covered, but the vocabulary willinltlally be pestrleted to one of of a fow hundred words, With this subset wopkiris, dilu durling ing ourrent 'year (71-72), It ls also hoped to man the Interilngual roppesentation onto some predicate calculus notation so as to makepossible the answering of very simple questions about the translated matter, The soecification of the translation system ltselfis comolete, and Its raln polnts of interest that distingulshit from other systems are:
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i)!t translates phrase by phrase....with facilites por poopdorlng ohrases end establishing essential semantic connectivitles between ther -.- b y mapping complex semantic structures of "mossage" onto each phrase. These constitute the interlingual pepresentation to be translated, This matching is done without the explicituse of a conventional syntax analysis, by taking as the apdrodplate matched structupe the "most dense" of the alternative structures derlved, This method has been found highly successiulin eapllep versions of thls analysis system,
(i) The french output strings are generated without the explicit use of a generative grammar. That is done by means of STEREOTYPES: stpIngs of French words, and functions evaluating to French words, which ars attached to English word senses in the dictonary and built into the Interlingual representation by tha analysis routines, the generation drogeam thus peceives a interlingual representation thatalpagy contains both Frenchoutout and implicit procedures for assembling the output, since the stereotypes ape in effect recursiveppocedupes specifying the content and production of the output word strings. Thus the generation program at no time consults a word difotionaryor Inventopy of grammar pules,
lt I s claimed that the system of notation and translation descelbed is a convenlent one for expressing and handing the ltems of somañole Information that are ESSENTIAL to any effective MT systom ldiscuss in some detail the semantlcinformation needed to ensure thocoprect choice of output pegoositions in Frenchia vital matter lnadeouately treated by viptually all previous formalisms and projects,
1.0)Introduction
l call what follows an Artificial Intelligence (Al) approach to the problem of Machlne Translation (MT) for five reasons:

1) When fully developed the system to be described for peopesenting natural language will contaln withln ltself two methods for expersing the content of any given utterancetone logical, the other linguistlc, in abroad sense of that term.lt is at the oresent time an outstanding question within Artiliclal intelligence which of these general approaches is the most sultablo, in that the prosent system has both representation capabllities, it should be able to compape ther with a view to throwing some light on this Imoortantifisoute.
2) Ihave argued elsewhere [14] at some length that the space of meaningful expressions of a natural langage cannot be de干epmined or declaed by any set of rules whatever------In the waythatalmost al 1 linguistic theories implicltly assume CAN be done, That is because, in common sense tepms, a speakeralways has the odtion to MAKE any string of wards meaningful by the use of explanetlons and definitions, Howevar, any working system of lingulstio pules does implicitly soecliy a class of acceptable expressions andso, indirectly, a class of unacceptable ones, The only way ol combining these two facts of l|fels to have a modifiable system of lingulsute rules, which was lmplemented in an elementary way in an earlfer varsion of the Present system [13],
3)Anothep aspect of the al adoroach, if one can use that onpase, has been an attraction to methods consistent with what humans THINK thelp methods of procedure are, as distinct from more formally motivated methods.Hence the attraction of heuristics in, say, Al approaches to theorem proving. The present system is entirely semantics based, in that it avoids the explicit use of a conventional lingulsife synfax at both the analysis and the generation stages, In the analysis of Inout, syntax is avoided by a template systemithe use of a set of semantlc forms that seek to Dlok Up the message conveyed by the indut string, on the assumotion that there is a fairly well defined set of bas C e messages that poode al ways want to convey whenever they wplte and speak; and that in order to analyse and express the content of discourse lt is these simple messagesmosuch as that a ooptain thing has ecertaln part for examole-n- that we need to locate, Again,the overall representation of complex sentences ls that of a linear seausice of these message forms In a real tlme opder. interiolated by conceptual ties, pather than the hleparchlcal tres structure oreferped by lingulsts, From the very common sense forms of expression l have had to use to express this method of attack ltwili be seen that the method itself is one olose to ordfnary intultons about how we understand, and somewhat distant from the concorns of fopral grammarlans.
3) The French genepation ls done without the explicit use of a generative grammar, in the conventtonal sense, the interlingual redresentation passed from the analysis poutines to the generation ones already contalns, as Part of the coding of the English Inout wopos, french stereotypes-me-strings of Frenoh words and functions that evaluate to Fpench words. These functions are evaluated pecursively to produce french output, and the stepeotypes thus oonstltute both french output and procedures for assembling that output proderly, other inventory of French words or grammar pules Is ever seapched, and the stereotypes oonstituie a princlolad way of coning wfth linguistic alversity and iresgularltymensince individual words have theip own stereotypes-mewlthout pecourse to what Bap-Hillel[1]cal is "bags of tplcks".
4) A Doint related to (1) but Importantly dfferent is that of the "level of understanding" required for MT.l't would cö̈tainly be unintelligent to develop any level of understanding more complex than Is requiredfor any task, and lt ls hooed that by the methods descifoed lt may, be dossible to establish a level of undeistanding for MT, somewhat short of that reaulied for question answefing and other rore intelligent behaviopswhlle agreeling with michle's[6] unexceptionable ", , we now have as a touchstone the peallzation that the central operations of the Intel llgenceare...., transactions on a knowledge base", ltis hoped that for mT I Ingulsúic, op linguistically expressible, knowledge may suffloe,
It is ths semantic aporoach that is Intended to answer the aulte proper question 'why start MT again at all?' The generally negatlve surveys produced after the demlse of most of the mT research of the Fiftles In no way established that a wholly new approaoh l ike the Present one was foredoomed to fall -monly that the methods tpled so far had in fact done so, At this distanceln tlme, it is easy to be unfalr to the memopy of that early MT work and to overexaggeratelts simple asumptions about language, But the fact pemains that almost all. of it was done on the basis of naive syntactlcanalysis and without any of the developments in semantle structuring and descplotion that have been the most noteworthy features of recent lingulstic advance,

One word of warning is approprlate at this point about the semantic method and lts relation to the form of thls paper. Thls is Intended to be a Practical note, concerned to describe what is being done in a darticular system and researoh project, so lt is not concepned to argue abstractly for the value of systems based on conoeatual connections:thls has been done elsewhere by wplters such as Simmons[12], Qulllian[9], Klein[3], Schank [11] as well as myself. lar not concerned to argue for a general method, nor shall get out much in the way of thenow famlliar graph structures llinking the itens of example sentences In order to display thelp real structuré for ry purposes, ia m concerned more to display the finfopmation structure luse, and the manipulations the systemapolies to oertaln linguistic examples in order to get them into the prescrlbedfarm pop translation, the display of conceptual or dependency connections
betheen items of peal text WIII only be made in cases where unnecessary obscurity or oomplexity would be introduced by disolaylng the same connexions between ltems of the Interlingualrepresentation.

It has becone fashlonable pecently to elalm that dotionary based' systems cannot find a place withln A!.l would like to argue at the outset of thlspapep that this view, pepvasive though rapoly made explicit, la an unhelpiulone, and can only inhloltprogiess on the understanding of natural language In an Al context.

The pise of thls view can, Ithlak, be correlated with the fresh interest belng generated among Ilngulsts and others by new attempts, such as montagues $[7]$, to produce a formal logic cadable of pepresenting rather more of the forms of language than the elassic atterpts of Russell, Carnap, Relchenbach et al, The implicit argurent goes a s follows: that logical structure provides the real structure of language, and there ls no Place In a logie por a dictlonary, hence......

But In so faras any premise of this argumentis made precíse it can then be seen to benighly misleading, lf not downrlght ialso, the pelation of formal logic to language is andalwayshas been a much disouted matter and cannot be discussed here in any detall.8ut any adequate logic must oontaln a detionapy or its equivalontifit is to handle anythlng more than terms with nalve denotations such as chaip'. Anysystem of analysis that ls to handle sentences contalning , say, 'hand' ls goling to need to have avallable in some form such infopmation a $s$ that $a$ hand is a part of a body, and that it is somethlag that only human belngs have, it does not matter whether thls information ls oxplicitly tied to a word name in the fopm of mapkops, or ls expressed as a seples of true assertions; adetionary is what It is, and lf the information ls adequately expressedit must be possible to construct elther of those forms from the other, Just as an opdinary English dictionary expresses information in a mixture of both fopins, On the whole, the " explicit dictonary" ls a more .economical form of expression.

Those who attack 'dictionary based' systems do not se日mío see that matters could not be othepwlse., pressed for alternatives that express thelp point of view, thay are now Drone to refer to Winogedici6], But that is absupdiwinograd's work certalnly contalns a dictionary, the fact ls not as obvious as it might be because of the highly simplifieduniverse with whleh he deals, and the dipect denotational nature of the words it contalns, but my dolnt holds even withln that simplified wopld, $\mathrm{T}_{\mathrm{o}}$ see thls one only has to read Wlnogiad's work with the question in mindinow does the system know, say, that a block Is 'handeable'. The answer is putaulte cleaply in a textifure;by means of a small marker dictionary of course,

Michie[6] has wrliten of ", the mandatory relationshio,ignored by some corputational l|ngulsts, betwen what ls monadic, what is struetural, and what lt eplstemlc," In connexion with hls clalm that

Winograd's work constlutes "the flpst successful solution of Fhe manlne translation problem". But lt may not be mere lanoranoe on the port of myself hepe, and others elsewhere, in view of the fact that the distinction betwen what ls "oplstamla" and what la not -----l thlnk Mlchle means by that word "ooncepned wlth the peal wofld pather than with 1 anguage", a rather soeclal and nonmeradtional meaning-n-o-eis by no means as clear as he thlnks, It seoms to me that the onus of proof is on the bellovers..that knowledge about the real world IN SOME: STRONG SENSE OF THOSE WOROS Is necessapy for IIngulstic tasks like MT, lt ls usual to refer, as Mlehle does, to oxamoles llkewlnogiad's distinotion betwen the anaphopas im "The Clty Councll pefused the women a pepmit beoause they feared violencer and "The city councllrefused the women a dermit bocause they were oommunlsts", But if the odistemlobellovers mean by "knowledge of the world" the "Inductive knowledge of the average man" then they are belng over parochlalin acoedting such axamoles atiacevaluelitall dedends on whether the CIty councllis washington's or peking's, and an Intelligent system might be pepfectly pight to pefuse to assign theanaphopa in suoh trlok examples at all,
lam not suggesting, though, that the manloulations to be desoribed here are morely dictlonary based', if that is to be takento mean having no theopetical presupdosltons, phere ape in fact thee lmooptant linguistic ppesuddositions on which the followling analysis ls based: namely the use of templates fop analysis, and sterootyoos for generation, referred to above and describedin detall fn the body of the paper, and $I n$ addition the princiole, to be develooed below, that by bullding up the densest, or most connected, peppesentation that it can for a piece of language the system of analysis wlll be getting the word senses and much of the grammar pight, What ! mean by "denslty of connection "here wlll be the subject of muoh that follows,
1.1) Some other pefiminary auestions

The last section was concerned with the question of the content of the information reaulped to do MT, ceptaln kinds of Infopmation dictate thelf form of expressionilf lt is agreed by all oaptes that to - do MT we need to know the fact, that hands have four lingers, then some: fopm of representation at least as strong as set theopyor the predicate calculus wlll be needed to express that fact, the need por facts of that soptis a disputed one, but it is beyond disoute that we shall need to know that, say, a soldiop is a human being and an Imoortant question thatarlses is, what form of representat ton is necessary for facts of that sort,

This opoject 15 intended to produce a working artifact and not to
 been gone over so heavily in the Past Years and because the ausstions stlll at issue seem to cause the adootion of very definite dolnts of view by observers and partlolpants allke, it ls necessary to make remarks on certaln matters before any detalled MT work can get
started, In particular, different views are held at the present time on the question of whether the intermediate redresentation between two languages for $M T$ should be loglal or lingulstic in form.
What the key words in that last sentence, "logleal" and "lingulstic" , actually mean is not as clear a's might appoar; for example, they are almost coptainly not exclusive methods of attacking the poplam; In that any "logical coding "of text will pequire a good deal of what !s beat calledilingulstic analysisin order to get the text into the peauired logical fopmisuchas cooing 4 th sense amblgulity, clause dependency and so on, on the other hand few Ilngulstically opiented deode would deny the need for some analysls of the logicalifelations present in the discourse to be analysed. However, for the purposes of the present ppoject certaln assumptions may be made safely: (a)whatever lingulsts and phllosophersmaysay to the contrary, it has never been shown that there are lingulstlc forms whose meanling CANNOT be pedpesented In any logical system whatever, so, fop exarole, lingulsts often produce kinds of Inforence inference propeply made but not catered for in conventional exlating calcull:such as the "and so" Inference in "l felt tired and went home", but nothing follows to the effect that such an infepenco oould not be coped with by means of almple and aporooplate adjustment in rules of inference,
(b) Whatever logicians maybelieveto the contrary. it has never been shown that human beings depfopm anything llke a logical translation when they translate sentence3 fromone language to anothor, nor has It ever been shown that it is NECESSARY to do that in order to translate machanically, Totake atrivialexample, if one wants to translate the Eng|fsh "is", then for an adequate LOGICAL transfation one wlll almost certalnly want to know whether the darticular use of "ls" In question ls best rendered Into logic by identity, get memberghip or set inclusion, yet pop the purposes of tiansiating an English sentence contalning "Is" Into a closely related language such as french It is highly unlikely that one would ever want to make any such distinction for the durdose immediately in hand,
The above assumptions In no way close off discussion of the questions outstanding: they merely allow constructive work to proceedein particular philosonhicaldiscussion should be continue on (a)exactiy what the lingulst is trying to say when he saysthat thoracere linguistic forms and common senses inferences beyond the scope of any logic and (b) exactly what the logician is trying to say when he holds in a strong form the thesls that logioalformls the basis of braln coding, or ls the adopodilate basls for comouting over natural I anguage,
There are also Interesting comparlsons to be made on this oolnt among contemporary academic developments, and In partlculap the dpawing together at the present time of the Interests and apopoaches of hitherto separated wopkthe extended set logle of montague for examele that he claimed coped with Ilngulstic structure better than
did MIT IIngulstics, and, on the other hand, the IIngulsīic, work of G.Lakoff [4]which claimsthat the transfopmationallsts in genepal and Chomsky in partlcular ALWAYS WERE seeking for some quits conyentional notion of logical form and should have faced up to the factintholp wopk, But those interesting questions ate not lssues he pe, beozuse the alm of the present projectis to producea smal aptifact that not only translates from one natural language to another but is also, Dotentlally at least, cadable of some logle translation and so admitting of question answering and the additional "understanding" that that implles,
so, givenacommitment to a austion answering faollity as well as an MT one, there can be no real problem about the coexistence of the Ewo forms of coding, logical and Ilnguistle, within a slngle system because al but the most dogmaticllngulsts would admit the need of some log. ioal analyls within any reasonable question answering system, However, the coexistence mlghtalso preclude what one would in fantasy llke to have, namely a way of testing agalnst each oüher the logielst and lingulstic hypotheses about MT, Such a test would be precluded because any logical translation fln the sense of translation lnto logic) within such asyem would have muon of the work done by the ilngulstic analysis that the system also contained, so there could be no real comparlsonof the two oaths


because the flest path would also contalnaulteabit of the later in order to get the natural language inout intologicalform. But lt mlght, as Idiscuss below, be possible to get translated output by two different Paths in a single system and so give some peln to the notion of experlmental comoarlson.

It is Important to be clear at this point that the dispū̃e between the logicists and the lingulsts is often unsymmetical in fopm. One holding a strong logiclst thesis about MT asserts, lt sems to me, that apC representationls necessary for the task. Thellngulst of correspondingly strong commltment denies th ls, but does not al was assert that a lingulsticrepresentation is necessary, He mav admit that: logical representation is sufficlent, denylng onlv, that lt ls necessary, He might argue that a logioalrepresentation makes exollcit more information $1 \begin{aligned} & \text { n the input text than. ls necessary, By }\end{aligned}$ thls he means simply that lt ls harder to translate intoalogioal notation than most lingulstic onesmema faot well attested to by pesearch projects of the pastm-m--in that more access to dictionaries and fopms of Infopmation outside the text Ttself. ls necessary in the logical translation case,
Thls is what $l$ mean by saying that the logic translation may oontaln more information than a semantic one, even though the text translā̈ed can clearly contain only. the information it contalns, ine addlional information comes from the extra-textual dictionaries and axioms.

The logiclor , $\quad$ rit tre other hand, wlll most likely deny that a linguistlcepresentation is even sufficient for MT,

However, one must be a little cautious here about the admisslon that e logical coding contalns more lnformation than a linguisticosomantic one, as those terms are usually understood, any llngulsíle representation is going to tie some such marker as MAN or HUMAN to a wopallke "soldiep", so that when "solder"occurs in a text that system ls going to be Just as capable of Inferping that a'man is being talked about as is a system that contains an explicit predicate calculus axiom $(\forall x)$, SOLDIER $(x) \operatorname{DMAN}(x)$.

What is usually meant by an admission that a logloalpeppesentation may contain more lnformation than a pupely lingulstic one conceins the notation for variableldentiflcation (as In the Winogiad "women" exarple abovel and the existential quantifler notation, thougn, agaln - thare is no reason to think that a lingulstio marker notation cannot be adapted to cope with existental Information for such oupdoses as MT,
What a pupely inguistlo notation wlll almost certainly no be able to do ls to code with complex inferences of truths from other truphs ---the puppose fop which the predicate oaloulus notation was, afer all, devised.But that will not be so great a loss when we are dealing with Inout text of any degree of sodhlstication and comolexity for translation, For in the world of real words, and outside the woplds of blocks and steeples, the kind of Ineopenoes that a banausle logic of common sense statements offers wlll not be of muon use,

Letme give an example of about Inferencesiand from a ilngulsíle source, In a pecelit paper, Blepwlsch[2] says that an adequate semantics mist explicate how "Many of the students were unable to answer Your question" follows from "Only a few students giaspedyoup auestion" Now, in a aulte clear sense lt doesn't follow at alliln that therels no problem about considering students who iall to graso but nonetheless answer. That sltuation should not test anyones conceptual powers very far, so it cannot be the case that one follows frof the other in the sense that if the premise ls true then the conclusion cannot be false, We could cal l that pelationshia of proposltions "phllosophical entailment", and 1 do not want to defend the status of the notion hepe, but only to point out that any peppesentation of the sentences in question,logioal or lingulstic, that allows inferences like that one is going to be pretty useless.

Thepe may Indeed be a sense of "answer" in whlch the axlom $\forall x, \forall y, Q U E S T I O N(x), \operatorname{HUMAN}(y)$, $\operatorname{ANSWERS}(y, x) \operatorname{OGRASPS}(y, x)$ would be a good one toapply, inthe sense of produoing a tpuepesult. But there are obviously senses of "answer" In whlen that is Just not so, and to Dolnt that out is to demand, from the proponents of only logieal representation, some suggestion as to how to code with the real words people use, and to ask them to consider that perhaps real language is not Just an EXTENSION of diseussions of coloured blocks,

1, 2) The structure of the translation and organlzation syatem
The diagam below is intended to pepresent the overall stiuoture of the system under construction. directinout of axioms In PC notation
$+$
 entrles

I assume in what follows that processes 2, 4 and 5 are the polatively easy tasks -a-in that they involve thpowingaway information-mentile 1 and 3 are the harder tasks in that they involve making infopmation exollclt with the aid of dictionarles and pules.

Withalltheparts to the diagramand thefacliftes they lmolymonIncluding not only translation of small texts via a somante repesentation but also the tranalation of axioms in the oredicate calculus [PC] into both natural languages -mom-oit ls clear that Indut to the system must be peotty much postricted if anything is to be done In a finlte timo. However, there arocleaply ways of pestricting Input that would Just destroy the point of the whole activity:for example if werestrlcted ourselves to the translafion of Isolated sentencos pather than golng for the tpanslation of oapagaph Iength texts, Whatever Bar-HIllolsays to the contrapy about MT belng essentlally concerned with utterances [1], ! am assuming, that the only sopt of MT that wlll impress adisintorestedobserver wlll be the tpanslation of text, in any case concentration on utterances oan east ly lead to what is ln fact conaenttation on the trlakoxamole sentences of lingulstic text books,

So what is to be the general strategy of translation? it is to segrent the text in some acceptable way, produce a semanile representation as directly as posslbla, and generate an outout french fopr from it, inis would involve mapolng what i cali somantio templates directly onto the clauses and phrases of Engllsh, and trying to map out directly from the templates into french clauses and ohpases, though with thelpelative order changed where necessary. lassure also, that no strong syntax analysis, In the llngulstic sense, is necessary for thls puppose and that all that ls necessary can be done with a good semantic pepesentation-w-whloh leaves us with the big question of what is in the semantic box, and how lis it different from what is in the logic box?

In the diagram, l am using "semantic redesentation" narrowly to mean whatever degree of representation ls necessary for MT: not neoessarlly for question answepling (that's what the logio box is pop) or for theories of how the brain works--.-as llttioredpesentationaswe can get away with In fact mo-mwhich lampersonally sure is how the oraln really works, for thls we may welt not need the reflnements ot "is" that l mentionedeapllep, nop, say, existential auantifleation or the analysis of deesupdositions given bytranslation of deflnite descriotions. MY maln assumption here about the difference between the two boxes, logical and lingulstic, is that an "adequate" logleal translation makes all such matters expl|elt, and thats why it is so much more difficult to translate into the tod box than the boteom onegut the difference betwen the two pemalns a opagmatife one;intended to copiespond to two "levels of understanding" In the human beling,
with the difflcult task 1 achleved, translation pom somantic reppesentation into a logicalone, then lt might be posslole to have the two paths of translation from English to Frenchinamely $3-5$ and 3-1-2-5. . The translation through the logic and out agaln might not be ospoclally llluminating but it would be a contpol chat should not produce a noticeably worse translation than one achioved by the shorter route,

Induts to the logic box wlll be in a Restrpleted formal Language (RFL)[see 5] and It should be dossible to inputaxiomsin it diract at a-screen or teletype, The RFL will have to be at least as fopmalas the descpiotion In McCarthy and Hayes[s]lf the diagramls to be of any use, for there is no doint in having an rfl to ENGLISH translation routine if the RFL ls close to English ....one might Just aswell write in English. The Sandowallform[10], for examole, with Infixed ppedicate names ls probably already too like Engllah, Thatos no argument against his notation, of course, simolyanargument that it right not be worth writing a translator from it to Engllsh.

The nature of the madolng down from logic to the lingulsífe peopesentation will of course deoend on the relative slzes of the inventoples ot primitives and fopms in each; however, one may expect that the leld of logical-primltive Predicates will bealarger one
and that the mapping down will be many-one.... with a number of logicalexpessionsmadolng onto a single semantic template. If lt should turn out that the level of undersianding ppovided by fhe semantic coding is inadequate for MT, then the diagram can stlll adoly to the logic box funotloning as the Interlinguathedifepence belng that the semantics will then be effectivelyatranslation stage between natural language input and the logloalrepresentation.

If the semantlc coding does turn out to be adequate for some form of pestrleted $M T$ then the function of the logic box will be In the anwerling 0 f questions about the content of what has been translated,in that caso only those statements from the teanslated text relevant to the auestion need be translated up into the loge form.

What follows is divided into foup parts whloh ooprespond to stages on the dlagram above,

2,1)The processing 0 English Inout text, 2,2)The Interlingual reppsentation produced, 2,3) The form of the diotlonapy used. 2,4) The genepation of French output from the Interlingual pepresentation.
2.1) The ppooessling of Engllsh text.

The alfrof the textprocessing sections of the overall orogiamis to derive from an English text an Interlingualredesentation that has an adequate, though not exoesslve, oomploxlty for two tasks:
I)as a peppesentation from which outout In another natural language -----Fpench in this case....can be computed. llias a repiesentation that oan also serve as a analysandum of predioate caloulus statements about some partleular unfverse,

The flist pass made of the Engllshlnout text la the framentation and reordering procedure, whose function is to partition and pepack texts of somelength and sentential complexity Into the form most sultable fop matching with the template forms mentioned above. Thls stage Is necessary because, like all prodosed coding schemes, logloal - Ilinguistlo or Whatever, the template format ls a more or losapigid one and the awful variety of natural language must be made to it, if the system ls to analyse anythlng more than slmple example sentences.

As I mentioned eapllep the basle format of a template is a subjecteverb-object ons...n in in oupoly gemantic jeims, an actop-act-object one ------such as MAN HAVETHING, which would hopefully be matched as the bare template name of any soñence suoh as "John owns a cap", MAN, HAVE and THING are interlingualelements, and MAN for example would be expected to be the princloal, or head, element for any semante formula pepresenting the Engllsh wofd "John" in the detionary, similarty, HaVe would be the head olement ln the appropplate semantic formula for "owns", and 80 on, a simole
matching algorlthm would then be able to match tho acceptable seauence of head elements MAN HAVE THING, whioh is already known to be a template, onto asequence of formulas drawn from tho dictonary for the words of "John owns a car".
The details of the matching algorithm are not of concern hore: what is Important to see is that an algorithm for matohing a bare thres -element template onto a piece of language by inspecting just the head elements of formulas and searchling for acceptable secuences of ther, wlll, In the course of making the matoh, select not only the head element of the Word formula, but with it the whole popmla of which itwas the head, where "whole formula" Is to be undepstood at this point as a coded form that expesses the whole content of the word sense in question. In the presentcase "John", being a mere name, has no sense over and above that it refers to a human being, and its whole formula would bestmoly (THIS MAN) which says no more than that.
One of the hyootheses at wopk here is that there ls a finlte Inventopy of temolates adequate for the analysis of opalinary language---a usuablellst of the messages that deode want to convey with ordinary language..and that in selecting those sequences of foptulas for afragment that are also template sequences (aspegapds their head elements, we pick up the formulas corpesponding to the CORRECT, $\operatorname{aDDPODPlate,~senses~of~the~words~of~the~fragment,~as~they~}$ are being used in that particular fragment, Iam glving only a hlghlygeneraldesciption here, and the details of the aoollcation of this method of analysls to complicated text has been set out in [ 15].

Moreover, It is supposed that any eragment of natural language can be named by, that is to say matchedwlth, at least one such bare template, and that the name will sepveasabasic core of meaning for the purdose of translating the fragment, Or In other words, we can know how to translate from the oomolox interlingual representation of which the bare template MAN HAVE THING Is the name simply because weknow and can peduce to algorithms how to express the message "a person has athing" In French, The template is thus an Iter, or unlt, of meanlingto be translated,
An examplemight help at this polnt to give the generalldea of what ties are establishsd between text ltems by the matching routines ! havedescribed, Supdose weapoly the template matohing poutlne to the sentence: "My brother owns a large car" And lot us supdose furthermore that we are not concerned with the oroblem of selecting the CORRECT sense formulas, one corresponding to each of the words in thatsentence, as it is used in that sentence, we shall make the simpllifing assumption that each of those six words has only one sense entry in the dictonary, and that what we are consldering are the relationships set uplndirectly among the words by matehing an interlingual pepresentation onto thesentence.

From the doint of viow of the matching routine, the $|n| t \mid a l$ pedesentation of the sentence l s a string of six semantio formulas, whose detalis l shall discuss later, At the moment what matter8 is that the formula for "brothor" has the head element MANeJust as did the one for "John", and SOon for "owns" and "oap". The formulas pop "my " and "large" have the oonventlonal head element Kind alinoe they specify what kind of thing is t $n$ question. The tomol ate matching routtine scans the formula string from left torightand la able tomaton the bare tomolate MAN HAVE THING from the tomolațe Inventory onto the formulas por "brother" "owns" and "cap" respectively, slnce those elements, In that order, are the heads of those formulas, Those three words are, as it were, the polnts in the sentence at which the template puts lts three feet down,

Sofar, at the word leveloties that oan be wilton as follows ave been establlshed
brother owns wap
Those ape much the same sort of thesthat would be establlaned AT THE WORD level by any system of concedtual somantic analysisfof.11] apolled to that sentence.

This word dependency then, ls set up by matohing the baratemplate of elements MAN HAVE: THING onto the string of fopmulasforthe words of the sentence, This ln ltself ls no vaouous exerolse because, given that allealistlcally coded words in the detlonary would have many sense formulas attached to them, only oertaln selections op pormas would admlt of belng matohed by an tem in the template linventory, for example, In the sentence "This green bleyclolsawlnnep", The semantlc formula pop "wlnner" that has MAN aslts head and means "one who wlns" ls never picked up by the matching routinesimply beoase there Is no bare template THING BE MAN Inthe Inventory.
 matched on the bare template, the system looks at the thee formulas It has so tied together by means of thelpheads to seglif oan extend the representation, top-down, by attaching other fopmulas and so cerate a puller pepresentation, In thlscese it looks fipom the formulafor "brothep" to the one that proceded it namely the formula for "my", thls it sees oan Indeed qualify the fopmula pop "bpother", and so it opens allst of formulas that can be tied onto that "brother" popmula. Repeating thls process we end up with an interlingual representation por the sentence of the followling schomatic form (that shall call a FULL TEMPLATE....though we shall see later that the tieditems ape not simoly formulas i:

F[brother] F[owns] F[cap]
( $F[m y]$ )
( $F[\mid a p g e])$
where both the horlzontal and vertical directions peopesent dependency ties of the sort l have descrlbed and $F[x]$ simoly stands for the intepllngual formula for the Engllsh word $x$, Thus the upwards vertical dependency is that of a llst of quallfying fopmulas cemoty In the case of "owns") on a maln formula,
The corresponding ties betwen the text words themselves stablished by thls method are:


A dolnt that cannot have escaped any pader ls that by having a rigid actop-actlon-object format for templates, on? ignores the fact that many fragmentsofnatural language arenot of thla form, regerdess of how the inltial inout text is paptltioned. This is indead the case, but, as l shall describe, by using the notion of dummy dapts of templates one can in fact Put any text construction into thls very general format, since the analysis has no conventional syntactic base, the standard examples of syntactic homonymity, such a s the various intordretations that can be thought up for"they are eating apoles", are reppesented only as differing message Interpretations.So, for that sentence we Would expect $t$ matoh at least the bare temolates MAN DO THING and THING BE THING.
fragment and ISOLATE
The fragmentation routine partitions indut sentences atouctuation marks and at the occurrence of any of an oxtensive, though inlte. list of $k e y$ Words, That llst that contains almost all subjunotions, conjunctions and propositions. Thus the sentence "John is in the nouse" would be returned by auoh aroutino a8 two framents (John ls) and (In the house). Wlth the first fragment the system would match MAN BE DTHIS, where the D of DTHIS Indicates that, having falled to find any predicate aftop "ls", the system has subdllad a dummy THIS to Produce the canonical form of template,
When it comes to choosing thecorpoct template for the fagmentif there ls more than one avallable to choose from, the general overall
 representation with the most conceptual connexionsiwhloh can be, thought of simplyasthe number of $\rightarrow$ 's in the word diagiams), will always choose one without a dummy In preference to one withethough In the Bresent case only a temolate withadummy would be avilablefor choosing. In the case of "In the house" the matching routine finds itself confronted with a string of formulas starting with one for "In" that has PDO as its headiprepositions are, in general, assimilated to actions and so havethe $P$ In the PDO of thelr heads to distingulsh them from straightforward action formulas. I n this case the matehing routine inserts a dummy THIS as the leftemost member of
the bape template since lt ilpst encounterrs an asion formula-meneaded by a PDO-mes It soans the formula string from loft to plght, and, "l n the house" Is ilnally matohed with the bare template OTHIS PDO POINT, So then tho sentence "John ls In the house" is partltioned lnto two fragments and matohed with a semante pepresentation consisting of a string of two temolates whose bare template names are man BE DTHIS and DTHIS PDO POINT, pesoectively,

Another example of fragmenting and matching is pesented by whet mlght conventionally becalled noun Phrases, If apter fiagmentinga the system ls Presented with "The old black man" as a singleffagment it can subply two suoh dummles during the minath and end UP with a reppesentation named by the bare temolate MAN DBE DTHIS.

The semantioconnectivitios descplbed so fari elementary though they are, have been between formulas that coprespond to wopdsocouppling In the same fragment of text. The great advantage of the pragrentation approach ls that ltopeaks a sentenoe of operads, thirty words, loto a number of units of manageable internal complexity, and such that a temolate oan be matohed onto ach In the manner doscplbed,

But not all semantlctes In such a complex sentence wll|beintepnal to fragmentsme-many will be between ltems occurping Indifiopent, and maybo not even textual ly oontiguaus, fragments, At a latep oolntil shall discuss TIE routines whose function is to provide, $4 n$ the full Interlingual reoresentation, those Inter-fragment dependencles necessary for translation, However, the major simplifying pole of the fragmentation must not be lost In all thlfa, whan ils to allow a complex sentence to be represented by a IInear sequence of temolates with tles between themon-e-pathep than by a far mope complex hlerarahloal pepresentation as ls usual in lingulstes.

The pragmentatong then, ls done on the basis of tho aupepilalal punctuation of the ingut text and a initelist of keywords. arit keyword sequences, whose occuprence produces a text parfition. Difflcult but impoptant oases of two kinds must then be consldered; flistly, those where a text string ls NOT fiagmentedeven though a key word ls encountered, Two intultively obvfous cases are nonsubordinating useg of "that" as in "l like that wine", and preposltons functioning as "post verbs" a8 in "He gave up his Dost". In these cases there would be no fraomentation bopore the key words In other cases text strings are fraqmented even though a key word ${ }^{\text {w }}$ NOT present, Four cases are worth mentioning:
I)"! want hlm to go" ls fragmented as (! want)(hlm to golit boundary Is Inserted after any forms of the words "say" and "want", and a further boundary is fnhlbled before the following "to": Thls sears Intultively acceotable since "want" In faot subjoins the whole Of what follows lt in that sentence, we shall expect to mateh onto ©hose fragments bare temolates of the form MAN WANT DTHIS and MAN MOVE DTHIS pespeotively ---whepe the flist dummy THIS finfact stands
fop the whole of the next template,
The fiagmentation functions opepate at the lowest dosslolelovel of analysis, whlehls to say they inspect the semantic formulas given por a Word lat the dictionapy, but they cannot assume that the cholce among the formulas hag been made,

So then, the fragmentation unctions can consideponly the pange of POSSIBLE senses of a word.However, in thlscase insoection of any of the formulas for "wants" or "says" enables the system to lnfer that the act can subjoinawhole template and not merely an object, as in "d want him". A verblike "advise" on the other hand is not of thls sopt since we can infer "I advise him" In a way we CANNOT infer "I want $n l \pi "$ In the eapllepcase, Sowe would expect "I advise him to go" to recelve no special treatment and to be fragmented as (ladvise him)(to gol, on a key wordbasis.

II frelativeclauses beginning with *'that'* or "whloh"are located and isolated and then inserted back Into the string of fragmentis atanew point, For example "The girl that l likeleft"is fragmented as fhe girl left)(that I lke PD)iwhere the finalpeplod of the sentence "PD" is also moved to close off the sentenceata new polnt. Thus the partition after "|lke" ls made In the absenceofany key word.
III)"The old man in the corner left" is naturally enough fipagmented as (The old man) (in the copnep) (left). The breach made hepe between the actor and act of the sentence ls replaced later by a telsee below).
IV)The sentences "John likes eating fish" "John likes eating" "John began eatingflsh" ape at l fagmented before "eating", so that these forms are all assimilatedto **John likes to eat fish ulwhlch Is synonymous with the flest sentence above)pather than to "Johnls eating ish", which would not be fragmented at allintemolate topms "John Is eating fish" ls to be thought of as MAN 00 THING, Whlle "John likes fish" is MAN FEEL DTHIS + DTHIS 00 THING, Where the flrst DTHIS refers to the whole of the next template, and the second DTHIS stands in place of MAN (l, e, John),
"Of" Isakey word that receives rather special treatment, and la not used to make a partition when lt Introduces a possessive noun ohrase. - After feagmentation, each fragment is passod through an isolate function whlch looks withln eachiragment and sooks for the pight hand boundarles of "of" pheases and marks them off by inserting a character "FO" into the text, Thus "He has a book of mine" would be returned from the ISOLATE function as "He has abook of mine fou. Thls is done in all cases except those llke "l dont want to sooak of hlm" where "of " effectively function8 as a post verb.

It may seem obvious enough why "of" ohrases should remain withln the fragment, since "of Johni, functions as does '*John's", but the demapcation of the ohrase with the "Fo" character oan only be explalned by considering the PICKUP and EXTEND routines.

## PICKUP AND EXTEND

The PICKUP routines have alrady been described in a general way : they match bare templates onto the stringof formulas foratext fragmentias the poutines move through the stingof fopmulas those contained between an of and afo are lonored for the purpose of the Inltial matoh, this ensures that "of phrases" are only treated as quallifersiso, In the sentence "The pathop of my filend io lis called Jack", the match would never try to make the head of the formuapor "f pland" Into the poot of a temolatematching the sentence, since lt Is sealed between an "of-ofo" palp. To lllustrate the pesults of apolying pICKUP, $\quad$ shall set down the bare templates that would be expectedto match onto Nida s Taber's[8] suggested soven basle fopms of the English Indicative sentence, lin thls notel descifibe only the Indlative mood as lit ls Implemented in the tifialvens on of thls system, Querles and imperatives, llke passives, are dealt with by the adorodplate manloulation of the template order,
In each case $I$ glve the basle sentence, the brie template, and a diagramatic representation of the ooppesponding dependencles lmolled between the text ltems, where "a" agaln llnks those words on whloh the bare template ls rooted or based, and "an links a dependent wbrd to lts governor.

```
i) John ran aulckly
        MAN MOVE DTH!S
John * pan* [DTHIS]
    quickly
il)John hit Bill
        MAN DO MAN
John * hlt* Blll
ili)John gave Blll a ball
        MAN GIVE THING
John * gave * ball
        (to)Bll| a
```

The establishment of this dependenoy by EXTEND Is discussed below,
Iv)John is DTHIs in the house,
John "is*[DTHIS] [DTHIS]*In* house
the
v) John is slck
MAN BE KIND
John " is * sick
$\begin{aligned} & \text { vi) John is a boy } \\ & \text { MAN BE } \text { MAN }\end{aligned}$
John * ls * boy
a
vii)John is my father
MAN BE MAN
John "is "father
my

A natural question at thls polnt ls what exaotly ls thls lnventory of bare temolates to be used In the analysls of Inout language？No detailed defense is offered of the inventory used，noril boliovo can one be glven．The fact is that one uses the Inventory that seams emolpleally plghtipevises it when necessaryilnooeration op under criticism，and concludes that thatialas， l how thlngs must be In the real world of practicallanguage analysts，
The inventory used can be peconstructedfrom the table of pules set out below In Backus Nopmal Fopmilt is set out in terms op the aotion designating semantio elements，such as FORCE，and theciasses 0 f substantive designating．elements（such as＊SOFT meanling STUFF，WHOLE，PART，GRAIN ANO SPREAD）that oan Dpecede such an acilon as a subject，and follow it as an object to oreate a three eloment bape template．
＜bape temolate＞：：＝
〈＊PO〉〈DO〉〈＊EN〉I
＜＊PO〉〈CAUSE〉〈＊EN〉1
〈＊PO〉〈CHANGE〉〈＊EN〉।
〈＊AN〉〈FEEL〉〈＊MA＞｜
＜＊EN〉〈HAVE〉〈＊EN〉।
〈＊AL〉〈PLEASE〉〈＊AN〉｜
〈＊AL〉〈PA！R＞＜＊EN〉｜
〈＊PO〉〈SENSE〉〈\＃EN〉।
＜WPO〉〈WANT＞＜WEN＞।
〈＊PO〉〈USE〉〈＊EN〉1
〈＊PO〉〈TELL〉〈＊MA＞।
〈＊PO〉〈DROP〉〈＊EN〉｜
〈॥PO〉〈FORCE〉〈\＃EN〉।
《\＃EN〉〈MOVE〉〈DTHIS〉｜
$\langle * P O\rangle\langle G I V E\rangle\langle * E N\rangle \mid$
＜＊AL〉〈WRAP〉〈＊EN〉।
〈＊AN〉〈THINK＞〈＊MA＞｜
〈बSO〉〈FLOW〉〈OTH！S＞I
〈＊PO〉〈PICK〉〈\＃EN〉।
《＊PO〉〈MAKE＞〈＊EN〉।
〈＊AL〉〈BE＞＜same member of AL as last occuprence＞
＜＊AL＞I：
PLANT｜SPREADILINE｜ACT｜STATE＞
（＊AL moans all substantive olements）
＜＂EN＞：：E＜DTHISITHISIMAN｜FOLK｜GRAINIPART｜STUFF｜THING｜BEAST｜PLANTI SPREADILINE）
（ EN meanselements that are entitles）
〈＊AN＞：！：〈MAN｜FOLK｜BEAST｜GRAIN〉
（＊AN mean 8 anlmate entities，GRAIN is used as the main
element or soclal organlzations，llko The Red Cross）
＜＊PO〉：：＝＜DTHISITHIS｜MAN｜FOLK｜GRAIN｜PART｜STUFF｜THING｜ACT｜BEAST｜ PLANTISTATE）
（＊PO means Dotent olements，those that candesignate actops． The olass cannot be pestricted to＊AN slnce raln wets the

```
and the Wind opens doors)
\(\langle * S O\rangle: 1=\langle S T I J F F| P A R T|G R A I N| S P R E A D\rangle\)
〈*MA>:: \(=\langle A C T| S I G N|S T A T E\rangle\)
(*MA designates mark elements othose that can desionete
items that themselves designate like thoughts and wifings)
```

It will be noticed that l have distorted BNF very silghty so as to Wplte the bare templates oontainlns BE in a conventent and Dersolcuous form. The forms containing MOVE and FLOW also coniaitia a DTHIS (l, e, they ape "dummy temolates") indicating that there oannot be objectsin those bare temolates, thus MOVE is used only in the coding of intransitive actions and not to deal wfth sentences like "I moved all the fupnitupe round the room".

There are dummy tenolates not included in this |istmonesevepalocoup in the descriptiono f the Nida and Taber sentences above, The remaining rules soecifying them are intuitively obvious, \& may be found in detail in [15], wherel also glve important ancliliary pules wh lch specify when dummies are to be generated in matching sentences, Naturally a dummy MAN BE DTHIS is generated fop the fiest fragrent of (John is) (In the house) simply because a opooer three element bare temolate cannot be fitted on to the lnfopmation avallable, But in other cases, where a thpee element template oan be fitted, dummles are generated as well, slnce subsequent routines to be described may want to prefer the dummy to the bare template, fof examole in the analysis of the first fragment of (The old transport systom) (which l loved ) (in my youth)(nas been found uneconomlo), a reasonably full dictionary will contain formulas for the substantlve sense of "old" and the action sense of "transporit", thus, the actor-action-object temolate FOLK CAUSE GRAIN can be fltered on here but will be Incoppect. The dummy GRAIN OBE OTHIS WII\| also be fltted on and WII l ba preferred by the EXTEND ppocedures I descrlbe below, such slight complexity of the basic template notion are necessary lf so simole a concept is to deal with the realities of language, $\mathrm{Th}^{\prime} \mathrm{s}$ matter is described in greater detal|ln [15].

The ratchlngby PICkUP wl|lstll, in general, leave a number of bare templates attachedto a text fragment, it is the EXTENDioutines, wopking out from the three points at whlch the bare template attaches to the fragment, that try to create the densest dependency network oossible for the fragment, In the way l describedearllep, and so to reduce the number of templates matching a fragment, down to one if possible,

In order to show mope clearly how EXTEND does thls, it ls necessary to say somewhat mope about the semantic formulas Which make UD the full temolate, A semantic formula expresses the reaning of one sense of a natupal language wordin the dictionary, lt is made uo of left and plght parentheses and of semantic elements. The latter lnolude THING, STUFF, MAN etc. fop basicltems in the wopldifORCE, CAUSE, DROP, CHANGE to describe basic ktnds of action, and so on, The formulas are binapllybracketed palps of whateverdepthof nesting is
necessary to expess the meaning of a partloular word sense, The formulas are made uD, and Interoreted, wlth a dependeney of the left element, or bracket gpoup, upon the copposponding ploht hand element or bracket group In overycase,
SO8 (MAN KIND) would be Interpreted as "of a human sort", whichls to say, it is a formula for "human" used as a qualifleri. inf(MAN DROPICAUSE) the dependenoy within the Inner bracket is ot an getop-act tyoe, whereas that withln the outer bracket -ame-oof (HAN BO) on CAUSE.. Is of the object-of actlon on aot type. So the whole sub- formula is to be Interpreted as "causes a person to penounce somethlng", and we would therefore expect to ind thls subpormula within any formulafop say, "blackmall." Thepear e postrictions on the ways In which the elements can oombine contalnedin a table of "scope notes" for the system of codingifopexample, CAUSE cannot be anything but an action so ((MAN DROP)CAUSE) oould not ba the specification of a sort of oausb but only $t$ he causing of something, the most lmpoptant element in a fopmula lis lefightmost one, op head with. whlch pickup connects fopmulas fop wopds to templates for whole fpagents In the way Idescilbed,

Fopmulas that can qualliy any oothep, substantlve formula have the head KIND, and those that can quallfy actions have the head HOW, Most aotion formulas have as head DO, BE, MOVE ("run" for oxamp e), or GIVE,GIVE vepbs are important in that they oan function in the peppesentation of action constructions |lke "He left John is watch". where an indipect object of an aotlon can adoear wi thout any preceding preposition,give verbs function in much the same way as TRANS verbs In Sohank's analysls[11],and the aposarance of GIVE as a fopmula head for, say, the actlon"left prlmes the systom to expect such an Indipeot object, The verb "tell" also has GIVE as the head of its principal formula sinoe it oan participate in such indipeot object constructions as "John tells me a story". The lack of neoessapy oonnexion between the English word "tell" and the Inteplingual olement TELL is brought out by this faot that the pormula head of "tol|" ls not TELL but GIVE, in the case of "say" on the other hand , the head of its ma fn formula ls TELL slnoe It oannot oocup in the GIVE-tyo construotlons.

Most: substantive fopmulas have as thelp heads suoh elements as MAN, STUFF, THING, ACTffor abstraot substantives whlon are the pesult of action, such as "adjustment"). STATE (abstract substantives such es "fplendshlo", "hadolness"), GRAIN(abstraot substantives any sort of struoture suoh as "systom") and 80 on, A fopmula for substantivo ls assumed to be singulap unless the lement MUCH isits flifititem at the too level,
action formulas can soecify opoferied olass of actors or of objeots of the aotlon or both, preferped rotors are specified by FOR and preferred objects by 90, So then the formula for the actlon "tal k" will contaln the palp. (MAN FOR) slnce most things that talk are human, and if there isadossiblilty of sottingupadedondonoy with
a human actor, the system will take lt, The pestriction cannot be absolute $I n$ this, of most other, oases since machlnes and dogstalk, in fable if not infact. The lmpoptantfaclllty is to be able to PREFER the usual, if a popesentation for lt lsavaliable, but to be able to acospt the unusual if necessapy.

The syntax of the action formula is asfollows:(x FOR)or (x ro) appear as the plest item at the tod level of the aotion fopmula if they are appropplate -an-ein Lisp tepminology the palifs simoly consd onto the verb formula, lf bath are appropriate, as ina formula for "interrogate", then the (XTO), for the objects, is CONS first, and appears at one level lower in the nesting of the formula than the (x FOR), specifying the Preferred actors, Thus the formula for "interrogate" would readi((MAN FOR)((MAN TO)(TELL FORCE)))., The preferred substantives or classesof them,for qualfileps are indleated naturally in an extension of thls notation by including $(x$ FOR) as the fipst item at the top lovel in the formula fopa qualiflep.
In order keep a small usuable set of interlingual semañéle elements,and $t$ avoid arbltrary extensions of the llst of elements,may notions are coded by conventional sub-fopmulasi(FLOW STUFF) is used to designate liaulds for examplo,and (WHERE SPREAD) to oode spatial area of any sort,

After thls brief descpiptlon of formulas, some further soeclfication can be given of the EXTEND routlne, which ls absolutely central to the analysis, since it is there that most of the work of a conventional syntax analysis is done by semantlo methods,

I explained the role of EXTEND In general terms earllep: itinsoects the strings of formulas that replace afragment, and seoks to set up dependencies of fopmulas upon each other. I t keedsascopeasit does so, and in the end selocts the structuring of formulae with the - most dependencies, on the assumption that it ls the plaht one (op ones, if two or more structurlngs of fopmulas have the same dependency scope)

The. dependencies that can be set up are of two sopts: Al those betmeen formulas whose heads are part of the bare temolatel Bl those of formulas whose heads are not In the bare template upon those formulas whose heads are in the bare template,

Consldep the sentence "John talked aulckly" for which the bare template would be MAN TELL DTHIS, thus establishing the dependency John "talked " [DTHIS] at the word level Now suppose we expand out from each of the elements constluting the bare temolate in tupn. We shall find that in the formula for "talked" there ls the preference for an actor formula whose head ls MAN--since talking lisgenepally done bypoople, This preference is satisfied here, whlch we can think of as establishlnga wopd dependency of "John" on "talkod", whloh is a tyoe (A) dependency, Expanding agaln from the element tell we
have a formula for "aulckly" whose head lsHOW, and HOW - headed foprulas are proper qualifleps for actions, Henoe we have been able to set up the followingdlagramatic dedendency at the word level: John * talked * [DTHIS]

```
* -
    aulckly
```

(where " © " Indicates a bare template connectivity strengthened by a -
direct semantic dependency-m-springlng from the ppeference of "talked" forahuman actor In thls case, and we would scope two for such a poppesentation, Fupthermore, the formulas having typo B dependence would be tled In allst to the main formula on whleh they depend. The subtypes of dependence are asfollows:
A) among the formulas whose heads constltute the bare temolate
l)ppiferped subjects on aotlons
"John ta 1 ked"
il)preferped objects of aotlons on actions
"intoprogeted a prlsonep"
B) of formulas not constiluting bare templates on those that do

1) aualifiers of substantives on substantives
"ped door"
lloaualifleps of actions on aotlons
"opened aulokly"
llliapticles on substantives
"a book"
(iv) of-menfophrases on substantives
"the house of my father fo"
v) aualifiops of actions on quallfleps of substantives
"vary much"
vi)post verbs on actions
"g I voup"
vil) indipect objects on actions
"gave John a, ,, ,"
vili)auxlliapies on actions
"was golng"
ix)"to" on Infinitive form of action,
"to relax"
The seapches for type $B$ dedendenoles ape all dipectedin the formula stping In an intuitively obvlous mannepi
(i) goes loftwards onlyi(ll)goesplght and left
( $\mid i l$ ) leftwapds only: (iv)leftwards onlyl(v)leftwards onlyl
(vi) plontwards only:(vil) plghtwards onlyi(vili)loftwards only.

The purpose of the soore of dependencles established wlll beome
clear if we consider an example of $B(v i l):$ the indirect object construction. Let us take the sentence "John gave Mary the book", onto which the matching poutine pickup will have matched two oare templates as follows, since it has no reason to prefer one to the other:

| John gave Mary the book |  |  |
| :--- | :--- | :--- |
| MAN | GIVE MAN |  |
| MAN | GIVE |  |

EXTEND now seeks for dependencies, and since the formula for "gave" has ro preferred actors or oojects, tne too bare temolate cannot be extendec at all and so scores zero. Inthe case of the lower bare template, then a TRaNs action can be expanded by any substantive formula to its immediate rightwhlch is not already part of the bare template, ASaln "000k" is qualified oy an article whlch fact IS not noticed by the too bape temolate, Sothen, by EXTENDIng we have established in the second case the following dependencies at the word level and scored two (of the "a" dependencies),

Jofin gave «book
Mapy the
Two scopes higher than zepo and the second pepresentation is . preferped.this is an application of the general rule referred to earlier as "pick uo the mast connected representation from the fragrent". d wrote earlier of the relation of "John" to "talked" in the sentence "John salked auickly" as being expressed In the ful l template as a pelation oetween temolate items (MAN and tell belng theineads) of mutual dependency , andsonotreally a dependency at al 1, but strengthened in this case by a "semantlo dependency" simee MAN is a preferped subject head for TELL verbs.But this form of expression can be misleading because, in this system , thepeis no peai syntax-semantics distinction at allevery dependency is expressed by relations of a single type betwen elements and formulas and classes of both, even though some such relations (like the MAN/TELL one above) clearly have a more semanticky flavor,whlle those like the any-aubstantive/kIND relation which ties asubstantive popmula to a qualif lerone, is clearly more syntacticky.

The auxiliary of an action also has its formula made dependent on that of the appropriate action and the fact scored, but the auxllifary formulas are not listed as dependent formulas elther, they are picked up by EXTEiv and examined to determine the tense of the action. They are then forgoten and an elementindeating the tense is CONSc onto the action formula, in its initial state the system wll pecoonlse only four tenses of complex actions,

PRES: does hide/is hiding/did hidelare niding/an hidina
IMPE: washlcing/wepe hiding/
pAST: didhloe/had hidden
FUTL: willhide/will be hiding/shallhide/shall be hidi-g

In the case of the negative of any of these tenses the word "not"ls forgotten, and an atom NFRES, NIMPE, NPASTor NFUTU attachod to the aporopplate action formula Instead, At present the system does not deal with passives, though I Indicata later how they ape dealt with withln the template format,

Even when the representation with the densest dependency hes been found, there may stlll be more than one representatlon with that scopefopa glven fragment, So, in the case of "The man lost his leg" there may well be two representations of thls sentenoe wlth the same dependency score, one corresponding to each of two different senses of "leg"-memene as art of a body, and one as an inanimate thing that supports some other thing (as In "planoleg"). There is a further poutine in EXTEND, callod Into play in suoh eases, that attempts to establish additonal"sementle overlap" of content both between the actor and object formulas of the template, and betwoen eaph of the three main fopmulas of the template and lts aualifeps. if any can be found, the addltonal dependenclos ape ad to choose among representations that have achleved the same score in the EXTEND poutines describedeaplleriso, Inthe present case, the popmula iop "leg of a person" would be expeoted to contaln the subpopmula (MAN PART), whereas the formula for "olano log" would not, and thls connectivity with the Inltial formula of the template, whose head was MAN, would ufflce for one pedpesentation to be chosen In preference to the other, again on the princlole of preferping the most connected pepresentation,

Not ANY co-occuprence of elements would suffloe for thls puppose, of oourse, and an Important open question in any system llke the present one ls what comblnations of elementi ate adoauate for the deferential selection of formulas in such casesian example of a oomblnation of markers that ls ceptaln to be signlifoant for the resolution of ambigulity would be (FLOW STUFFI, a conyontional oomblnation used to indicate the concedt of fiuids, so then in pesolving the possible amblauity Of interiopetation of the sentence "Thet a ple dploping" we would expect to ilnd that oombination of marker8 present in the APPROPRIATE fopmulas for "tap" and "dplpplng" and so to select the correct interperalon with their aldeme-eln thls way: we would be able to discard the "meat fat" sense of "dploolng".
The thled and last pass of the text apolles the TIE routilnes, which establlsh dependencies betwen the pepresentations of different fragmente. Each text Pragment has been ted by the routines descplbed so far to one op more full tomolates, each consliting of thres maln formulas to each of whloh a llst of dependent fopmulas may be tied, The Interlingual pepresentation conslsts, for eaon text fragment, of ONE full template together wlthup to foup addltonal Items of Information called Key, Mark, Case and Phase pespectively.the Interlingual pepresentation also contalna the English name of the fragment itself.

The key is slmply the first word of the fragment, if it occurs on the llst of key words;op, in the cases of "that" end "whlch" a key USE of the word.

The Mapk for a given key is the text word to whlch the key word ties the whole fragment of whichltis the key, So, in (He came home)(foom the war), the mark of the second fragment is "came" and the second fragrentis tied in a pelation of dependence to that mark by the key "from". Every key has acopresponding mark, found by TiE, unless (a)the key 1 s "and" or "but" or (b) the fragment introduced by "he key ls itself a complete sentence, not dependent on anythlng outsade itself.the notion will become clearer from examining the examole paragraph sat out below,

From the Point Of view of the Present system of analysts, the of a fragment, ifany,generallyexpresses the role of that fiagmentin pelation to its key and markilt specifies the SORT of dependence the fragrent has upon its mark,

There is one importantcase, OBJECT, whose assignment to a case does not oepend on the Presence of a key, So, in the sentence (i went ) (her to ieavel the latter fragment would beassigned the case OBJECT end woulc be tied to the actlon "want" as the mark of that fragmenti even though there is no key present'

But In genepal case markers are attached to fragments on the basis of the key and the mapk lt may be that no casels inallyassignedtoa frasment, though It wlll be If a fragment is introduced by a preposition, The cases are, In a sense across classification of prepositions, whose correct pendering into, say, french is so vital for adequate translation,for examole: the English preoosition OUTCF (squeezed into a single item by the fRAGMENT poutine) can be rendered into french in at least seven ways,

The provislonal wopking list of cases and the English ppeoositions that can Introduce them is as follows;
RECEIVER: to, from, for
INSTRUMENTAL:wlth, by
OIRECTION:to, from, towards, outof, for
POSSESSION:WIth
LOCATION(space and time):at, by, near, after, In, during, befope CONTAINMENT:In
SCUFCE:Outof, from GOAL: to:at

The case analysls routines in TIE work by consldering the above classification of prepositions In reverse, as It were, so, in the struck the boy)(with a stick)itle locates the "wlth" and finds in the stereotypes for "wlth" (see below for a deseription of sterotyoes) that"wlth" can Introduce elthor a POSSESSIVE or INSTRUMENTAL fragrent. Itreads there that lf, for example, an inStrumental cese is in auestion lt willexpect a preceding actlon whose head ls DO,

CAUSE or FORCE; and will also expect a substantive In the fragment lt introduces whose head is THING, I $n$ the oase mentionod It ifinds these conditions satisfled, since the head of the aporodilate formula for "at i ok" Is THING, and so tles the second fragment to the mark "hlt" and assigns the INSTRUMENT\&L case to the second fragment as a descilotion of that tie.

I nany othersltuation, wheretheseciterla ape not sälsiled, Ehe fragment introduced by "wlth"ls tied to the Immediately peoeoding substantlve, and the case POSSESSIVE Is assigned to the tle, as in the (He struck the boy)(with l ong halp), where the head of the approprlate formula for "halp" is STUFF.in one special olass of cases, the POSSESSIVE CaSe Is asslgned even though a THING substantive Is found In the "object dosition" of the seoond temolate following on $a \operatorname{D}$, CAUSE or FORCE action In a preceding template, Those are the cases where the object ls a part of the substantive opeviously mentloned.fop, ven though a leg lsa THING we would want to assign a POSSESSIVE case to the second template of the pair (He hlt tife boy)(wlth the wooden leg). How thls TiEls obtalaed algoplthmlcally is discussed in detallin the flnal section of the paper after the descplotion of STEREOTYPES,
Thls procedupe oan be thought of as amblaulty pesolution of the opepositions, which was not been dealt with at at all by the PICKUP routines since oreoositions are inserted into the formula stiplas as a single formula and are never consldeped to be ambiguous a that stage, the TIE routines also resolve other somantic amblgulty not dealt with by the PICKUP routines. So, for $\quad$ xamDle, lif our last examole had been (He struck thr boy)(wlth bar) we would have expected there to be at least two formulas for "bar" stll! In play icopresponding $t$ o the heads THING and POINT-emethe fatter corpesponding to the olace sense of "bap". Hence there would stlllbe two full templates matehing onto the later fragment at thlatege and both considered by TIE, whloh would thus ppefor the template contalning the sense of "ber" coded with the head THING, slinee only In that case could a dependency tle be made cto "hlt" In another fragment ln thls casel on the basls of Infopmation extraoted fiom the Popmulas, and indolng so the amblgulty of "bap" would be pesolvod.

Phase notation ls merely a oode to indicete In a very general way to the subsequent genepation poutines whore in the "Drogiess of the whole sentenoe" one is at agiven fragmentu, Phase number ls attached to eaoh fragment on the following basls by Tise, whepe the atage referred to apoliesathe BEGINNING of the fragment to whioh the number attaches,

Damaln subject not yet reached
1 $\rightarrow$ subject reached but not maln verb
$2 \rightarrow m a l n v e r b$ reached but not complement or object
3 ocomplementor object reached or not expeoted

Anaphoric information of a paiply stralghtforward sort ls out into the full template itself. So, for oxamole, as TIE dassesthrough an Input text ltseeks to ellminate all pronoun formulas and ceolace the hnside the full templatte wlth the approdplate ubstantive formula---ethe substantive to whlch the pronoun refers mo-metrylng as It does so to take account of a wlde range of exceptions suoh as impersonal uses of pronouns that lt would be inapopodiate to peplace, as in "!t seems that....". Those uses can almost always be detected by thelp occurrence In company withasmall and restricted class of actions.
2.2)The Inteplingual Reppesentation

```
What follows is a shorthand version of the interlingual representation for a paragraph, designed to lllustrate the four forms of Information for a paragraph-o-key, mark, case and ohase ---described above. The schema below glves only the bare temolate form of the semantic information attached to each fragment-me-ethe semantic formulas and thelr pendant lists of formulas that make uo the full template structure are all omltted. The french g/van ls onlv. Illustrative, and no indeation is glven at this dolntas to how lit is produoed,
(LATER CM)
(PLUS TARD VG)
[n||:n||:n||: \(0:\) No Template3
```

(DURING THE WAR CM)
(PENDANT LA GUERRE VG )
[DURING:GAVEUP:location:D:DTHIS PBE ACT]
(HItLer GAVE UP THE EVENING SHOWINGS CM)
(hitler renonca aux representations ou solr vg)
[n||:n||:n||: $\varnothing: M A N$ DROP ACT]
(SAYING)
(DISANT)
[nil:HITLER:nil:3:DTHIS DO DTHIS]
(that he wanted)
(QU'IL VOULAIT)
[THAT:SAYING:object: 3:MAN WANT DTHIS]
(TO RENOUNCE HIS FAVORITE ENTERTAINMENT)
(RENONCER A SA DISTRACTION FAVORITE)
[TO:WANT:Object:3:DTH]S DROP ACT]
(OUTOF SYMPATHY)
(PAR SYMPATHIE)
COUTOF :RENOUNCE: souree: $3: D T H I S$ PDO SIGNJ

```
(FOR THE PRIVATIONS OF THE SOLDIERS PD)
(POUR LES PRIVATIONS DES SOLDATS PT )
[FOR:SYMPATHY:pecidient:3:DTHIS PBE ACT]
(INSTEAD RECOROS WERE PLAYED PO)
(a LA PLACE ON PASSA DES DISQUES PT)
[INSTEAD:nl|:nll:D:MAN USE THING](commentitemplate active)
(BUT)
(MAIS)
[BUT:nl|:nl|:ø:No Templatel
( ALTHOUGH THE RECORD COLLECTION WAS EXCELLENT CM)
( BIEN QUE LA COLLECTION DE DISQUES FUT EXCELLENTE VG)
[ALTHOUGH:PREFERRED:nll:g:GRAIN BE KIND]
(HItLER ALWAYS Preferred THE SAME MUSIC PD)
(HItler Preferalt toujours LA meme MUSIQUE PT)
[ni|ini|:nl|:D:MAN WANT GRAIN]
(NEITHER BAROQUE)
(NI LA MUSIQUE BAROQUE )
[NEITHER;MUS|C:qua|lflep:Q:DTHIS DBE K!ND)
(NOR CLASSICAL MUSIC CM)
(NI CLASSIQUE VG)
[NOR:INTERESTED:III:0:GRAIN DBE DTHIS]
(NEITHER CHAMBER MUSIC)
(NI LA MUSIQUE DE CHAMBRE)
[NEITHER:INTERESTED:N||:Q:GRAIN DBE DTH!S]
(NOR SYMPHONIES CM)
(N! LES SYMPHONIES VG)
[NOR:INTERESTED:MII:0iGRAIN OBE DTH!S]
(INTERESTED HIMPD)
(NE L'INTERESSAIENT PT)
[nll:n|linl|:1:DTHIS CHANGE MAN]
(beforelong the order of the recordS became VIrtually fiXed po)
(BIENTOT L'ORDRE DES DISQUES DEVINT VIRTUELLEMENT FIXE PT)
[BEFORELONG:nllinil:C:GRAIN BE KIND]
(FIRST HE WANTED A FEW BRAVURA SELECTIONS)
(O'ABORD IL VOULAIT QUELQUES SELECTIONS DE BRAVOURE)
[nl|:nll:nll:g:MAN WANT PART1
(FROM WAGNERIAN OPERAS CM)
(D'OPERAS WAGNERIENS VG)
[FROM:SELECT!ONS:sOuPCE:3:DTHIS PDO GRAIN]
```

(TO BE FOLLOWED PROMPTLY)
(QUI devalent etre sulvies rapioement)
[TO:OPERAS:nII:3:MAN DO DTHISJCoommentishlit $t$ o active temolate agaln may give a diferent but no-t incorrect translation)
(WITH OPERETTAS PD)
(Par DES OPERETTAS PT)
[W]TH:FOLLOWED:nil:3:DTH!S PBE GRAIN3
( THAT REMAINED THE PATTERN PO)
(CELA DEVINT LA REGLE PT)
[nll inil:nll:D:THAT BE GRAIN](comment:no mark because 't̄nat' tios
to a whole sentence.)
(HITLER MADE A POINT OF TRYING)
(HITLER SEFAISAIT UNE REGLE D'ESSAYER)
[nflinll:nil:o:MAN DO DTHIS](comment isome idiom rooognition essental
to COD ${ }^{\text {Clth }}$ thls)
(TO GUESS THE NAMES OF THE SOPRANOS)
(DE DEVINER LES NCMS DES SOPRANOS)
[TO:TRYING:Object:2:DTHIS DOSIGN]
(AND WAS PLEASED)
(ET ETAIT CONTENT)
[ANC:HITLER:nl|:3:DTHIS BE KINDJ
(WHEN HE GUESSED RIGHT CM)
(qUAND Il. OEVINAIT JUSTE VG)
[WHEN:PLEASED:Iocation:3:MAN DO DTHIS]
(AS HE FREQUENTLY DID PD)
(COMMEI\& LE FAISAIT FREQUEMMENT PT)
[AS:GUESSED:mannep:3:MAN DO DTHIS]
It ls assumed that those fragments that have no template attached to ther-----such as ! LATER)--- can be translated adequately by purely word-formord means, were lt not for the difflculty involved in reading lt, we could lay out the above text so as to display the depondencles implied by the asslgnment of cases and marks at the word level. These would all be cof dependencles of whole fragments on particular words.so, for example the pelation of just the flrst two fragments could be set out as follows,

```
    [DTHIS] * during e war *the
        (Iocation)
Hitlor " gavetup "showingsa the
                                evening
```

The interlingual pepesentation described, as the result of the analysls of Engllsh text, a nd lllustratedabovelnbare templato form - Is the Intermediate form handed, as ltwere from the Enollsh analysisprograms to the Frenoh generation ones,'

However, thls intermediate stage lis, as lt must be, an arblirary one In the Engllsh-French processing that it la helofulto examine at the surface level here for expository pupooses and not on/Y in the ooded form. There ls often a misunderstanding of the nature of an interllngua, In that it ls supposed that an intermediate stage like the present interlingual representation(lR for short) must contaln "all Possible somantic Information" In some oxplicit form if the $\mid R$ Is to be adequate for any purpose,
But the quoted words are not8 and cannot be, well defined with respect to any coding scheme whatsoever, What is the case ls that the iR must oontaln sufficlrnt information so as to admit of formal manioulations upon itself adequate for producing transiations in other natural or formal languages, But that ls quite another matter of oourse,

The fallacy involved ls analogous to that committed by Ēe comoutatlonally llllterate who say that "you cant get more out of a
 taken to exclude computation upon what you aut $1 n$, (A mope tracitional parallel ls the socratio argument about whethep op not the orerlses of an argument "really" oontaln all posible conclualons from themselves already, In that to know the premisses ls already to know the conclusions),

Analogously, the iR for translation need not contain any opticular Explicif Infopmation about a text. The real pestriction ls that in craating the IR no information should have been thrown away that will later turn out to belmportant. So, if one makes the superflalal but correct generallzation that one of the difflcultesof Englishofrench MT Is the need to EXTEND and make oxolloltin the Frenoh thlngs that are not so In the Engllshothonlt ls no answer to say thepo le no protiom slnce, whatever those thlngs are, the lR, if adeauate, must oontaln them anyway, lt ls then argued that lf there ls appoblemlt is a general one about deriving the IR from English and has nothling at all to do wlth Fpench.

But thls,as Ihave polnted out, need not be true of a n jopetioular lR, since any IR must be an arbltrapy out off stage in golng from one language to anotheria slice taken at a papticular oolnt for exarlination, as it were.

Considep the sentence "The house live In ls collapsing" whloh contalns no subjunction "that", though in French lt MUST be oxpreseed explicitly, as by "dans laquelle". There noed not be any representation of "that" anywhere In the $\mathrm{IR}_{\mathrm{A}}$ All that Is noossaryls the subopdination of the second fragment to the mark "house" ls
coded, and generation procedures that know In such cases of subordination an approdrlate subjunction must ocourln the french ouput, It ls the nead for such procedures that constlutes the sometimes awkard expansion of Engllsh into French, but the need for ther IN NO WAY olctates the expl|clt content of the $I R$,
2.3)The Dictionary format,

The dictionary is essentially allst of dalpsiof semantic formulas, (each corresponding to one sense of an English word), and of explanations of that sense, By "explanation" l mean not slmoly an English word or phrase, such as was used in earllerversions of thls system of analysis to distinguish each sense from others, but what 1 shall call a French STEREOTYPE,

In earlier versions of this method of analysis Cly one sense of, say, the English wopd"colopless"mlght have adoeaped In the dectionary as:
((()(WHERE SPREAD)(SENSE SIGN))NOTHAVE)KIND) (COLORLESS AS NOT HAVING The PROPERTY OF COLOR))

The first half of the palp, the formula, expesses the fact that being colorless is a kind or sort which means not having a spatlal (WHERE SPREAD) sensory DPODEPty (SENSE SIGN). The second half of the paip ls a sense explanation In Engllsh that contains the name of the worand serves to distinguish that Particular sense of "colorless" froif other senses...such as one about human character-memor anyone reaging the dictionary who was not familiar with the coding system embodedin the semantic formulas,

But, the senses of the English words distingulshed by the dlctionary may equallywell be explained and distingulshed by means of thel $p$ French equivalents, at least, In cases where the notion of " arench equivalent to an English word" is an apdpodrlateone, So, for example, the French wopds "rouge" a n d soclallste" mightbes aid to distinguish two senses of the English word "red", and we might code these two senses of "red in the dictionary" by means of the sense palps:
(( $W$ HERE SPREAD)KIND)(RED (ROUGE)))
((()WORLD CHANGE)WANT)MAN)(RED(SOCIALISTE)))

The French words "rouge" and "soclallste" are enclosed ln ifst carentheses because they need not have been, ag in this case, single French words, They could be French words strings of any longthifor example, the qualifier sense of "hunting"a s it occups In a "a hunting gun" is rendered in french as "de chasse", henoe we would expectasthe right hand member of one sense palp for "hunt ing" (HUNTING( DE CHASSE)).

This simplified notion of stereotype is adequate pop the perpesentation of most quallifors and substantivesibolow, ahall generalise to the notion of a full StERE Ot yPE adequate for the pedresentation of prepositions and actionsiln whiah thope may be mope than one llst after the Engllsh word name In the pight hand member of the sense dalr.mopoover, they will be listsin whioh functions will occur as wellas the names of french words.
But we should pause at thls dolnt Just long enough to see whet the notions of sense pair and stereotypearedoing for US in the syatem. Earlier on, ldescribed the structure of a full template -merassignod to some natural language fragment.....as made up of formulas and Iists of formulas. But these would more acourately have been descilbed as sense pal ps, and llsts of sense dalps. That is to say, the analysis routines in fact build into the temolate not just the formulas but the WHOLE SENSE PAIRS, of whloh the fopmulas ape the Ieft hand members, even though the ciltera for incopoorating a sense pair lnto the template apolled only to the formula ltself.

Hence the pull vemolate already oontalns tho french equlvalents of the English words in the fragment. Moreover the stepootypesfor actions and prepositions oontain not only french equivalents but Imolicit rules for assembling these equivalents so au generate French output, Thus the generation routines never need to consult an English-fpenoh dictionapy, All the generation program poaulpes, In terms of Frenoh equivalonts and assembly pules, is already oresent in the full temolate.
Thus the full template may apoear to be a complox and oumbrous lïem of information, contalning a8 it does not only a concedtualsemantio reppesentation of English text, but also French outpü̈fopmsa $n d$ Impliclt generation pules. But the avoldanoe of pepeäed consultation of a large dlotlonary of forms and pules In LISP fopmat Is no smalloompensation.

The full stereotype then, may contaln not only frenoh words but also predicates and functions of Interlingual ltems whose values ape always French word strings, or a blank Item, or NIL, The notion of Interlingual item here covers not only the interlingual elements that make up the formulas, but also the names'of the cases abopeviated to a standard four letter format for exampleiRECE, INTS, 7 IRE, POSS, LOCA, CONT, SOUR, GOAL, OBJE, QUAL Psee the llat ofcases olven earllop).

The general form of the stereotyoels llst of predicates, followed by string of French words and funotions that evaluate to french words, r to NIL (In whloh case the stereotype falls). The functions may also evaluate to blank symbols for peasons to be described,

The predicates.....which oocur only in preposition stereotypes... norially refer to the case of the fragment containing the word, and to its rapkespectively.lf both these predicates are satisifod the program continues on through the stereotype to the french output,

Let us consider the verb "advise", rendered in its most straightforward sense by the french wod "conselller". it is llkely to be followed by two different constructions as in the Engllshilil advise John to have patience ii) 1 advise patience

Verb stereotypes contaln no predicates, so we might expect the most usual sense dalr for "advise" to contain a formula followed by (ADVISE CONSEILLER A (FN, FOLK MAN)) ( CONSEILER (FN2 ACT STATE STUFF)))

The role of the stepeotyoes should by now be becoming clear iln generating from, in thls case, an action, the system looks down a list of stereotypes tied to the sense of the action fn the full template, If any of the functions it now encounter8 evaluate to NIL then the whole stepeotype contalning the function fails and the next is tpled.if the functions evaluate to french words then they are generated along with the french words that apdeara8thelr own names, , like "conselllep".
The details of the french generation Procedures are discussed in section 2,4 below, but we can see here in a general way how the stereotypes for "advise" produce coprect translations of senteness (i) and (il), In the case of sentence (i) in the fopm of two f ragrents (l advase john)(to have patience), the programbegins to generate from the stereotype for the formula in the action oosition in the first fragment's template, lt moves rightwards as described and begins to generate "conselllepa ". Then (FN1 FOLK MAN) is evaluated, which ls afunction that looks at the formula for the thlid, object, position of the current template and returns ITS French stereotype only if Its head is MAN or FOLK.....that is to say if it is a human being that is being advised, The formula for "John" satisfies this and "Jean" is generated after "consellera", -men-mpodep names are translated here for illustrative purposes only.....and sowe obtaln the correct construction "Je consei lle a Jean,,

But hag we been examining sentence (il) "l advise patlencelthls first stereotype for "advise" would have failed since (fN1 FOLK MAN) woula not have produced a french word on being applled to tho formula for "patlence", whose head is ACT.Hence the next stepotyoe would have been tried and found to apoly,

The stereotypes do more than simoly avoid the expllaltuse of a conventional generative grammar (not that there is much precedent for us 1 ng one of those) In asystem that has already eschewed the use of an analysis arammar. They also direct the production of the french translation by providing complex contextesensltive rules at the polnt
reaulred, and without any searoh of a large pule lnventiopyithls method 1 s, in princlole, extenslble to the peoduotion of peasonably compleximplicitrephrasings and expansions, as ln the doflvation of "s I Intelllgent solt-ll" from the second pragment of (No man ) (howeverintelligent)(can survive death), given the aporodrlate stereotype for "howevor".
Predosition stereotypes are more comolex In general than thosefor actions, but before lllustrating them l should mention a polnt that arlses In connexion with stereotypes and their rolation to the enumeration of the senses of Indut (English ) wordsias lha $v e$ described the dictionary so far, many output stereotyoes may be attached to one sense of an Engllsh word, that la to sayfo a single semantic popmula, In the examole sentences above, "advise" is taken as bolng used In the same sense in the two sentences, even though olfforent constructions follow the word in the two cases,
So the notion of stereotype in no way oorresponda to that of word sense, Indeed, the notion of Word-sense is an extremely unclear one and pesistant to any formal analysisiWlthout in any way elalming that the senses of a Word can be completely enumerated, it ls nonetúheless clear to commonsense that In "l have a bar in my new house" and "we have a bar agalnst fopeignershore" the word "barl is belng used in two diferent senses in terms of "oonceptual separation of contexte", even though it is not possible to oxplleate that last concopt in terms of nalve denotation, Or formal socifleation of contexts,

In the case of ppopositionsItake thom as having only a singlesense each, even though that sonse may glve plse to a great number of stereotypes, bet us conslder, by way of examole, "outof"(oonsldeped as a single wopd) In the three sentenoesi
1)(It was made)(outof wood)
il) (He kllled him)(outof hatred)
fll)(llive)(outof town)
It seems to me unhelpful to say that here are three senses of "outof" even though its ocourpence ln these oxamoles pogulres translation Into French by " den, "par" and "en dohors de" pespeotivoly, and other contexts would pequire "darml" or "dans".
Given the convention iop stereotypes desorlbed earlier for actions, let us set down stereotypes that would enable us to deal wlth these cases :

Si) ((PRCASE SOUR)(PRMARK DO) DE (FN1 STUFF THING))
Sil) ((PRCASE SOUR)(PRMARK DO) PAR (FN2 FEEL))
SIll) ((PRCASE LOCA) EN DEHORS DE (FN1 POINT SPREAD))
Where $\quad$ DO Indicates a wide class of action formulas; any infact whose heads are not PDO, DBE or BE,

In the case of the sentence fragments (lt was made ) (outof wood), when the program enters the second fragment lt knows from the whole interlirgualrepresentation describedeapller that the case of that fragrent ls source and lts mark ls "made". The mark word has DO as its head, and so the case and mark predicates PrCASE and Prmark in the flpst stereotype are both satlsfied, Thus" de" ls tenatively generated from the flpst stereotype and FN1 is apolled, because of its definltion, to the object fopmula in thls template, that is to say, the one for "wood". The arguments of FN1 are STUFF and THING and the function finds STUFF as the head of the formula for "wood" in the full templater is satisfled and so generates "bols" from the stereotype for "Wood"'

In the case of the second fragment of (He klllednlm)(out̃of hatred) the two predicates of the flrst stereotype for "outof" would again be satisfled, but (FN1 THING STUFF) would fall with the formula for "hatred" whose head is STATE.The next stereotype (Sil) would be tried; the same two predicates would be satlsfled, and now (FN2 FEEL) would be apolled $t$ (NOTPLEASE(FEEL STATE)) the formula for "hatred".But FN2 by Its definition examines not formula heads but rather seeks for the contalnment of one of its arguments withln the formula, Hepe it finds feEL withln the formula and so generates the French word stepeotype for "hatred"

Similar considepations apply to the thlrd example sentence Involving the LOCATION casetthough in that case there would be no need to work through the two source: stereotypes already discussed since, when a case is assignec to fragment during analysis, only those stereotypes are left in the interlingual pepresentation that correspond to the assigned case,

The description of the asslgnment of case to a fragment was deferred fror the earlier discussion of tie routines, sinceltreaulpes use of the stereotypes at the analysis stage, in the case of fragments with a - key, TiE routines search the stereotypes for the key untllthey flad one that matches the fragment and its markexcept In respect of case.so, in the sentence (l live)(outof town) the analysis poutines assign LOCATION to the second fragment in the first place beoause they locate In the third steretyoe for "outof" a formula for the object of the preposition whose head is POINT,
2.4) The generation of French

Much of the heart of the French generation has been deserfbed In outline in the last section' slnce lt is lmposslble to describe the dictlonary and its stereotypes usefully wlthout describing the genepative role that the stereotypes play,

To complete thls brief sketch all that lt ls appropplate to add is some descridtion of the way in which generations from the stopeotype of a key and of the mark for the same fragment Interlook-ene the mark oeing in a different pragment---ans oontrol flows backwapdsand formards between the stereotypes of. different wordsin search of a satisfactopy french outout. There is not soace avallable hore for description of the bottom level of the generation program=-ethe concord and number routines.. which in even the slmplost oases need access to mark information, as in looating the gender of "heuroux" In (John seems )(to be hapDy) translated as "Jean semble otre houreux".
Again, muoh of the detai led content of the Qeneration la to be found in the functions evaluating to frenoh words that l have arbitrarliy
 For example, one would expect to Qet the coprect translations "Je voyageals en france" but "., eat Canada" with the aid of punctions. say,fNF and FNM that seok not only soeolflo pormula heads but genders as wellisor among the starootypos for the Enallsh "In" we would expeot to find coiven that formulas for land areas have SPREAD as thelp heads): $\quad . . . . . . . . A^{\prime}$ (FNM SPREAD)) and . ......EN (FNF SPREAD) ),

It $1 s$ not expected that there wlll more than twenty or so of these inner stereotype functions in all, Though it should be notioodat thls Point that therels no level of generation that does not reaulre quite oomplioated semantic information processing, l have In mind here what one might call the bottom level of generationitho addition and compression of artioles. An MT program has to get "Je bols du vin"
 is no analog for this distinotion In English and nothlng about the meanlngs of "like" and "drink" that accounts for the difforence in the Frenoh in a way intultivoly accoptable to the English spoaker, represent we are expecting to generate the difference bv mans of stereotypes that seek the notion USE In the semantiocodings --whloh will be looated in "drlnk" but not in "llke",and to use this to generate the "de" Where appropriate,
The overall control function of the generation expects flve diferent types of template names to occur:
1)*THIS *DO *ANY where *THIS is any substantlve head(notDTHIS) *Do ls any real action head (not BE, PDO. DBE)
and *ANY is any of *DO or KIND or DrHis.
With thls type of template the number, person and Qender of the vrrb are deduced from the frenoh stereotype for the subject part.

1a) type *THIS BE KIND is treated with type 1.
2)DTHIS *DO *ANY

These templates arise when a subject has been sollt from its action by fragmentation. The mark of the fragment is then the subject.or, the template may representa object action phrase, suoh as almole infinitive with an impliclt subjoct to be determined from the mark,
3)*THIS DBE DTHIS

Templates of this type represent the subject, spllt off from its action represented by type 2 template above, The tpanslation IS simply generated from the stereotyoo of the subject formula, since the rest Is dummies, though there may aplse cases of the form DPHIS DEE KIND where generation is only possible from a quallifer as inthe second fragment of (I like tail CM)(b|ond CM)(and blue-eyed Germans),
4)DTHIS PDO *REAL

Templates of this type represent prepositional phrases and the translation is generated as described from the key stereotyoe, after which the translation for the template object lsadded (*REAL denotes any head In *THIS or is K(ND).
The genoral strategy for theflnalstages of the mt program is to generate french word strings directly from the template structure assigned to a fragment of English text, The first move is toflnd out which of th8 flve major types of template distingulshed bove is the one attached to the fragment under examination,

So then, for a fragment as simpleas "John already owns biged car", the program would notlce that the fragment has no mark or koy, hence, by default, the generation l to proces from a stereotype which is a function of the general type of the template atiachlng to the fragment, the bare name of the template for this one fragmont sentence Ia MAN HAVE THING and Inspeotion of the types above wlll show thls to be a member of type (1), whose general form is *HIS ©DO *ANY, The stereotype is a function---let Us say FTEMP-men of that template type and, te conform wlth the general format fop stereotypes described eapller, thls can be thought of as beling one of the stereotypes for the "null word", slnce we have no mark or key word to start from hepe.
In thls case the generation of french is simollcity itsolfitü function $\operatorname{FTEMP}$ evaluates to a French word string whose order ls that of the stereotypes of the Ensllsh words of the fragment.inls order ls directed by the presence of the first type of template comprising an elementary sequencesubject-action-object.This ls done pecursivelyso that , alons with the french words generated for those Engllsh wopds whose formulas constltute the bare temolatell, e, "John", "own" and "car") are generated those whose formulas are merely dependent on the main formulas of the template... In this case the formulas pop "alpeady", "big" and "red".

If complex stereotypes are located whllogenorating for any of the words of the f ragmentro-e"complex" slmoly means full äterootyoes which have constituents that are functions as well af frenoh words.....then genepation from these nowly pound sterootyoes Immediately takes opecedence over further generation from the last stereotype at the level above,

In the Present caso "own" create8 no problems sinceltisa completely regular Frenoh verb, and solts stereotyoes oontafn nothing but $f r e n o h$ wordsingeneral. it is only lpregular $f t e n o h$ verbs that contaln comolexity In thelr stereotypes so as to diotate the popm of what follows them In a sentenceillt should be understood that 1 am using "lppegular" hope to mesan lprogulap with respoot to this system of classiflcation emememy usage ls not intended to coprespond to the standard opoosltion of "pegular" to "lppegular"in French grammars).

NoW suppose we consldep the two fragment sentence "l order Jbhn to leaver. The fragments wlll be presented to the generation program In the form described earller, with Key, Mark, Case and Phase Information attached to saoh \&pagmenti
(l order John) ni|inl|inllio
(to leave) to:opdef:OBJE:2
Also attaohad to the fragments will be full templates whose bare template naes In thls case wlll be MAN TELL MAN and DTH!S mOVE DTHIS pespectively.

The genepation ppogpam enters the flest fragment which has no mapk op keyisolt stapts to genepate, ab before, from a stepeotyo for the null word which agalnis one for the flrst template type, inis gets the subject ploht $\|^{\prime \prime}$ " from the stereotype for "I", latepto be modifled to "J" " by the concord poutineilt then enters the stepeotyoes for the actionsthe first belng ( ORDONNER A (FN1 MAN FOLK)) The head of the fopmuafor "John" Is MAN, and FN1 here ls an arbltrary name for a funot on thit looks into the formula for the object plaoe of atemplate and, if the head of that formula ls any of the punction's arguments, lt potupns the stereotype value of that formulaelnthlscase the function FN1 ls satisfled by "John", so by definition that sterootyoe for nopdep" ls satisfled, and the program genepates from lt the sequence "opdonner a Jean", glving the correct sequence "Jes opdonners a jean"mene where s Indicates the need for further minor processing by the ooncord poutine, The stereotype has now been exhaustedmom-nothing in it pemalns unevaluated or ungenepated-men-simllaply the pragment is exhausted since no words remaln whose stereotypes have not been generated, elther difeotly or via the stereotype for some other wopd, and so the program passes on to the second fragment.

The program enters the second fragment and finds that ithas a mark, namely "opder". It then consults the stereotype in hand iop "order" In fragment (1) to seeifit was exhausted or not. lt wasn and so the program turns to the stereotypes for "to", the key of (ll) Among those whose first predicate has the argument OBJE willbe the stepootype
((PRCASE OBJE)(PRMARK FORCE TELL) DE (FNINF *DO))
If we remember that the head of the current fopmula for "opdep", the mark of fragment (il), is FORCE, and that PRMARK seoks and compares its arguments with the head of the mark formula, then the piedleates areseento be satisflod and the program generates "de" after seeing that FNINF Is satisfied, since an aotion formula for "leave" follows, whose head MOVE is in the class 00 .

FNINF on evaluation finds, where necessary' the implicit subjeot of the Infinltive, that ls unneoessapy here, but would be essentilin examples only slighty more comolex, such as "Marie pegretted e s'etpe rejoule trod tot ".Flnally FNINF itself evaluates to the frenoh stereotype selec̈ted for "leave", Thlsmight Itself give plse to to mope seaphlng If the use of "leave"dictated tis own sequents a, In "I order John to leave by the first traln". Here however the evaluation terminates immediately to "partir" since the sentence stops, The program makes no attemot now to generate por "leave " again since lt peallses it has already entered its stepootyoellst via the "to" stepeotyoe, Thus the correct french string "Jes ordonnes a Jean departir" has been generated.

The last example waslittle more than a more detalledreadescriotion of the processes described In the dictionary section (2,3) in connexlon with the example "! advise john to have pat ience". However, now that we have dealt fullywlth a fairly standard case and shown the recursive use of stereotypes in the generation of frenoh on a fragment-by-fragment basls, we oan discussafinal pair of examples in whlchamore powerful stereotype, aS ltwere, oan diotate and take over the generation of other fragments,

If we were to conslder in detall the generation of Frenoh for the two fragment sentence (! throw the ball) (outof the window), we should find the process almost identioal to that used in the last examole.in this case, too, the maln stereotype used to generate the frenohiop the flpst fragment ls that of the action-wmenthrow" in this case--and the stepeotype for "throw" is exhausted by the fipst fragrent, so that nothing in that stereotype causes the program to inspect the second fragment,

Now consider, in the same format, (l drink wine)(outofagless). Following the same procedures as before we shall find ourselves processing the stereotype for "drink*' whloh reads ( BOIRE (FN1 (FLOW STUFF)) (FNX1 SOUR PDO TH!NG) $\quad$ DANS (FNX2 THING)) where"?" Indeates a halt-point, The ppogram begins to generate tontativoly, evaluating the functions left to right and being prepared to cancel the whole
stepootyoe lfany on of them falls, FN1 is applied to ths popula op "wlno" and specifies the Inolusion in it 8 formula, not of one of two el ements; but of the whole conventional subformula for llaulde $\operatorname{PFLOW}$ STUFF), inls it ilnds, is satisfied, and so evaluates to "vin", to be modiflod by concord to "du vin".

The program now encounters FNX1, a function which by definltion apolles to the full template for some FOLLOWING pragmentat thls point the program evaluates FNXI which returns a blank symbolif and only if it finds a followlngethough not nooessarily lmmediatgly followins, fragment with a Source case and atemplate, the last two elements of whose bape name arepDOTHINGiles, It is a preposition type fragment wlth a ohysloal object as the object of the preposition, This sltuation would not obtaln if the sentence wero "I difnk the wine outof pollteness". If FNXI la satisfied, as in thls case, it causesthe generation from this stereotyoetohaltaftor generating ablanksymbol, Halting in an evaluation iso be taken as quite different from both exhausting (all functions oval uatod to French word strings or a blank) and falling (at least one funotlon evaluates to NiL).

The main oontroi ppogram now passes to the next fragmentioln thfs case "outof a glass". lt asks first if lt has a mark, whlghlthas namely "drlak", and looks at the stereotyoein hand for the mark to see lf is exhausted, whioh it is not, morely haltedithe program therefore continues to generate from the same stereotyoe, fop "dpink", producing "du vin", then "dans",fol lowed by the evaluate of FNX2, name ! y "verpe", thus glving the oorreot tensiation "Je bolss du vin dans un verpe".
The important point here is that the stereotypes for the key to the seoond fragment, "outof", aro NEVER CONSULTED at Il, The translatlons for all the words of the seoond fragment will havo been entered via a stereotyoe for the previous fragment, the one por "dplak". The advantage of thls method Wlll be cloaribocause, it would be very diffioult, concoptually and withintheipamowopk I have described, to obtain thetranslation Of "outop" as "dans" in thls context from the stereotype for "outof", because that trans lation is speolflot the occurence of certain Frenchwords, such as "bolre". rather than to the adollcalon of coptaln oonoepts, In thls way the stereotypes oan code wlth lingufstio ldosyncrasyas woll as wlth concoptual regularlty, it shou ld be noted, too, that singe "dens" $\mathrm{I}_{\mathrm{s}}$ not generated untllapter the halted stereotyperestarts, therels no requirement that the two example fragments be contiguous, the mothod have described couldcode Just a s well with(ldplnk the wline) illike most)(outofasliver goblet),
The point here (about what words are genereted thiough the stepeotypes fop what OTHER words) can porhads be madellttioloaper with a diagram in which llnes connect tho Engllshword through whose stereotype a generation is done to the wordfor whlohoutputls
generated.Allgenerations conventionally start from the null word mentioned aoove, it ls,by convention, the word for whleh the flve bas $c$ stereotypes are the stereotyper so then, the more straightforward case (l threw the ball)(outof the wlindow) would be generated as follows:


Articles ape omitted for simoliclty, in thls case the new fiagment starting with "outof" poturns again to 0 to begingeneratingagaln. In the rope complex case (I difink wine)(outof a glass) the generation pattern would be as follows:


Where the subjects and objects of a sentence are considerably separated by intepvening clauses, these generation diagrams can becore consldepably more compllcated.

The general pule with aotlon stereotypes then, is that the more irregular the action, the mope informationgoes into its siereotype and the less is needed in the stereotypes for Its sequents, so, for example, there is no need for a tereotype for "outof" to contaln DANS at all, Again, just as the pegulapcase " opder john toleaven produced the translation "Jopdonneajean de partip" by using the stereotype for thee key "to", the less regular case "!upgejohn to leave" which requipes the quite different construetlon "J'exhorte Jean a partir", would be dealt with byahalting stepeotyoo fop "upge" whose form would be
( EXHORTER (FNI MANFOLK) (FNXI OBJE *DO). A (FNXINF *DO)) and in this caser the stereotype por "to" would never be consulted at all'
Finally it should be admitted that in the actual comoutation of the analysls and generation system described above, two ltems of information $I$ have described,case and mapk,shrink in importance,though by no means disadoearithelp role has been
overstressed $I n$ the paperif order to make a oloar distinotion betwen the analysls and genepation poutines and so present a olear Interilngual representation formationon to inspootion by any iln ulst unfallilar with, and uninterested In, the algoplthmio trichnaues employed, What $I$ sought to avold was any poferenceto a "seamloss computational wholen all of whose lovels seem to pesupoose all of the other levelsiand whlch even lf lt works ocannot be in any way Inspected or discussed,

Ihlnted In the body of thedader that the assignments of the case and mark Infopmation ltself demands acoess to the french stereotyoes, and it would cloarly be absurd to consult the siepeotyoes to assign thls Informatlon and then ilater, oonsult themaga $4 n$ In. order to make use of lt In the generation of French, I $n$ factiothe analysis and generation routlnes puse at this point cand thecase and mark are located during the generation of the french output,

The change In the format that thls reaulpes ls that the mark ppedicate PRMARK is not now simply a oredicate that oheoks whether the ALREADY ASSIGNED mark for the fragment in hand meets the specification:lt ls apredioate that at the same time actuoly seeks for a mark meeting that speclfloation, And, as with the stereotype functions a/ready descibed, the fallupe to find sucha mark falls the whole stereotype contalning lt, there wlll now be not a single mark predicate but a number of them fulflliling diferent poles. The cese oredicate, conversely, is not diversifled but vestlaliaboosuse there Is now no PREVIOUSLYASSIGNED case to a Pragment for theoredeate to check, and the case ls now just alabel In the dlotionary of stereotypes to ald the reader,
A aulak last look at a previous examole should make all this cleapiConslder agaln (He hlt the boy )(wlth the wooden leg) as contrasted wlth the alternative socond fragments (with a sitek) and (with long halr). Let us consider the analysis poutines tepminating witht $h$ e provision of full templates for fragmente (and phase Infopmation), and let us oonsider overything that follows that as French generation.

Let. us now conslder the generation program entering the second fragment, armed with the followlng list at stopeotypesfop"wlin":
((PRMKOB ENT)(POSS) A (FN ENT))
((PRMARK DO)(INST) AVEC (FN THING))
((PRMARK ENT)(POSS) A (FN REAL))
PRMKOB Is adirected predcate, as lt were, that seeks for a mark In a proceding fragment (withln a range of two fragments), lt looksonlyat candidates whose heads are in the class ENT,that ls to say THING,MAN,FOLK, BEAST Or WORLD; entlties in some sense that., eat have Dapts, in the same sense the heads ACT,STATE,POINT etc,ape not attached to ward senses that we can spak of as having parts. PRMKOB compares the formulas for potentalmarks in the thirdiobject,
position of preceding fragments with the formula for the object in the template for the fragment In hand, And it ls true if and only if the latter formula indicates that lt ties to word sense that on be a part of the entity teed to the "candidate mark" formula,

So, In the case of (Hehlt the boy) (with the wooden leg) PRMKOB finds itself comparing the formulas for "bay" (head MAN) and "log" (which contains the sub-fopmula (MANPART). In this case PRMKOB is satisiled and the generation continues through the fist stereotype correctly generating "a" for "W lith" and then the output for "wooden leg", the *REAL In the function the the st stereotype merely indeates that any object ln that fragment should then havelts stereotype generated cant substantive head $\mid S$ in the class *REAL) because l ts. appropriateness has already been established by the satisfaction of PRMKOB,
Following exactly the procedures descifoed In other examples it will be seen that (with a stick) tails the fliest but ls translated by the second stereotype, while (withlonghalr)falls the first two but is correctly generated by the third.

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